Conclusion

Statistical information on Aboriginal people is more available than ever before however, information regarding on-reserve populations in particular continues to be very limited. It is clear however, that all three Aboriginal populations are young and growing - much faster than non-Aboriginal people in Ontario. Aboriginal people are also very interested in the trades and with high unemployment rates, and are ready to enter into apprenticeships.

Despite the statistical limitations, data collection has been consistent over time. Although the data is more positive than warranted, it does show clear trends and provides valuable information. Based on these findings, the Aboriginal Apprenticeship Board recommends focusing efforts on the following challenges:

Provincial Level:
- Reducing wage disparity;
- Increasing the Aboriginal participation rate through wholistic approaches;
- Reducing the Aboriginal unemployment rate;
- Researching alternative educational requirements; and,
- Increasing funding to AHRDAs in supporting apprentices.

Regional Level:
- Fostering the transition into the workplace for tradespeople;
- Determining forms of supporting pre-apprentices in preparation for trades exams; and,
- Increasing promotion of apprenticeship and apprenticeship programs.

Local Level:
- Supporting local training and job placements, particularly in remote communities; and,
- Supporting transportation to apprenticeship sites.

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AHRDA Apprenticeship Statistics

In 2009 the Aboriginal Apprenticeship Board of Ontario conducted the first annual AHRDA Apprenticeship Survey. Aboriginal Human Resource Development Agreement Holders were asked to provide information regarding their clients that have received support to enter into apprenticeships with the intent of achieving journeyperson status. First year responses were limited, however valuable data was collected.

Key findings:

Every AHRDA surveyed reported high demand for apprentices in their area. It was noted by one AHRDA that although demand is high, it is lower than previous years due to the recent economic downturn.

Identified challenges
1. Finding apprenticeship placements near remote communities
2. Achieving educational requirements
3. Low success rate in trades exams
4. Transportation to apprenticeship sites
5. Financial costs to AHRDA in supporting apprentices (currently $12,000-$23,000 per indentured apprentice)
6. Currently insufficient promotion and networking for apprenticeship and apprenticeship programs
Introduction

Aboriginal Apprenticeship Board of Ontario

The Aboriginal Apprenticeship Board of Ontario (AABO) is an organization whose services benefit all three Aboriginal groups in Ontario. AABO is the embodiment of the Ontario-based Aboriginal Apprenticeship Strategy. Its purpose is to ensure that the seven components of the Strategy are well articulated through a plan of action, which will have measurable and positive results throughout the province.

As part of AABO’s research and development objectives, this report endeavours to assist employers and employment and training organizations in understanding the current state of Métis, Inuit and First Nation people as it relates to apprenticeships in Ontario.

The profile of Aboriginal People in Ontario is changing and we have more statistical information than ever before. How does this knowledge affect our approach when analyzing Aboriginal statistics? This report discusses information collected through the 2006 Census of Population, the 2006 Aboriginal People’s Survey, and the 2007 Labour Force Survey as it relates to employment and training. Population characteristics, data collection methods, and political issues are some of the factors used to put Aboriginal employment statistics into context.

For more information about the Aboriginal Apprenticeship Board of Ontario please visit www.aabo.ca.

Although Aboriginal people work in all industries in Canada, they are not concentrated in the same fields as non-Aboriginal people. The top six industries employing Aboriginal people, in order from most common to least, are: health care and social services, trades, manufacturing, construction, public administration, and natural resources. Approximately 12 per cent of the Aboriginal labour force between the ages of 25 and 54 were employed in trades, slightly lower than the non-Aboriginal group at approximately 14 per cent.

Of the three primary sources used in this report, only the census collected data on reserves.

Should the employment rate and income gap be eliminated at each level of educational attainment, the potential contribution of the Aboriginal labour force between 2001 and 2026 would increase to a cumulative $401 billion.


Data Sources

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The 2006 Census of Canada was taken on May 16, 2006. First Nation reserves and settlements as well as northern areas (except Whitehorse and Yellowknife) were given Form 2D. Northern and Reserves Questionnaire. This was a long questionnaire that asked about the individual’s ethnic origins followed by a series of more specific questions. Individuals were asked to self-identify as Métis, North American Indian, or Inuit (Eskimo), if they were a Treaty Indian or Registered Indian, and if they were a member of an Indian band/First Nation. Of the remaining households in Canada, 20 per cent were administered Form 2B, which was nearly identical to Form 2D with variations on examples. The remaining 80 per cent of households received Form 2A, a short questionnaire with no reference to ethnic origin.

The census collected data on 242,490 Aboriginal peoples in Ontario however 22 First Nations in Canada were not completely enumerated on the 2006 census; the majority of these (17) were in Ontario and Quebec. This is an improvement over the 2001 census in which 30 reserves were not completed. The following First Nations in Ontario were not completely enumerated: Fort Severn 89, Attawapiskat 91A, Factory Island 1, Bear Island 1, Tyendinaga Mohawk Territory, Wahta Mohawk Territory, Six Nations (Part) 40, Oneida 41, Akwesasne (Part) 59. Since 98 per cent of people living on reserves are status Indians, this significantly affects the First Nations statistics. Of the three primary information sources used in this report, only the census collected data on reserves.

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In Ontario, Aboriginal people earned an average wage of 13.5 per cent less than non-Aboriginal people. In Canada, wages were lower for both men and women although the difference was less among women. Despite the fact that employment rates grow closer to parity as education increases, wages do not. Nationally, Aboriginal people with some post-secondary education or less earned 5 per cent less than their non-Aboriginal counterparts while those with a university degree or post-secondary certificate or diploma earned 10.7 per cent less. The difference in wages may be partially attributed to the younger age of Aboriginal people in the labour force, especially those with higher education.

"Of the three primary sources used in this report, only the census collected data on reserves."
The employment rate does not take participation into account therefore does not provide an accurate point of comparison between different population groups. Unemployment rates however, do show us the number of people who are willing and able to work but cannot find employment as compared to those that have found employment. Unemployment rates provide the clearest picture of Aboriginal employment compared to the mainstream. The 2006 census identified 13,830 Aboriginal people in Ontario who were looking for work.

The 2007 Labour Force Survey determined a 10.5 per cent unemployment rate for Aboriginal people between the ages of 25 and 54 in Ontario, more than double the 5.1 per cent rate of non-Aboriginal people. It should be noted that this statistic does not include individuals living on-reserve or in the territories. The 2006 census noted the unemployment rate for First Nation people living on-reserve as 23 per cent.

Recent projections show that if Aboriginal participation and employment rates reach non-Aboriginal levels by 2026, Aboriginal people will account for nearly 20 per cent of labour force growth. 2

The Aboriginal Population Profiles for Selected Cities and Communities: Ontario is a series of reports published by Statistics Canada. The reports examine the demographic and socio-economic characteristics of the Aboriginal population living in the census metropolitan areas of the following eight cities and communities in Ontario: Kenora, Thunder Bay, Timmins, Sudbury, Sault St. Marie, Ottawa, Toronto, and London. Data used in the report is derived from the 2006 Census and 2006 Aboriginal People’s Survey.

FIGURE 1
SELECTED METROPOLITAN AREAS USED IN THE 2006 ABORIGINAL POPULATION PROFILES

The 2006 Aboriginal Population Profiles for Selected Cities and Communities: Ontario

The Labour Force Survey is administered to approximately 50,000 households in Canada each month and collected in an annual report. The survey started collecting data on Aboriginal people in Ontario in January 2007. The Labour Force Survey does not include individuals living on-reserve. Although data is collected through the Labour Force Survey for the territories (which are areas known to have high concentrations of Aboriginal people) estimates are not included in national totals due to a difference in methodologies.

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Aboriginal People in Ontario

Métis

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The Métis are located primarily in Western Canada with 19 per cent of their population located in Ontario. Ontario however, has the highest Métis growth rate in the country. Between 1996 and 2006, the Métis population in the province grew by 242 per cent. Ontario communities with the highest concentration of Métis include Midland where nine per cent of the population are Métis and Kenora with eight per cent.

The traditional language of the Métis is Michif, a language descended primarily from Cree and French. In 2006, four per cent of Métis enumerated on the census could converse in an Aboriginal language however less than 1000 people reported the ability to converse in Michif. The most common language spoken was Cree with 9,360 speakers.

Employment rates of Aboriginal people in Canada rise with the level of education. At the same time, the difference between Aboriginal and non-Aboriginal employment rates decreases as education increases. Unemployment rates however are less positive. Of particular note, Aboriginal people who have earned a trade school certificate or diploma had a higher unemployment rate (10.0 per cent) than those who had completed high school only (8.0 per cent)\(^3\).

The seasonal nature of trades may contribute to high unemployment rates in this area; however the Aboriginal rate is nearly double the non-Aboriginal trades unemployment rate of 5.4 per cent.\(^3\) This data indicates that Aboriginal tradespeople are not successfully transitioning into the workplace. This data, collected through Statistics Canada’s Labour Force Survey, excludes the Northwest Territories and people living on reserves.

Education

Educational levels among Aboriginal people in Canada continues to be lower than that of non-Aboriginal people and the gap has been increasing. In 2006, 43.7 per cent of Aboriginal people in Canada had not received a certificate, diploma or degree, including high school. This is nearly twice the rate of non-Aboriginal people.

If Aboriginal people in Canada were able to reach the level of educational attainment acquired in 2001 by their non-Aboriginal counterparts, the result would an additional $179 billion to Canada’s GDP over the 2001-2026 period.\(^2\)

**FIGURE 6**

**EMPLOYMENT RATES BY EDUCATIONAL ATTAINMENT, CANADA, 2007**

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Aboriginal</th>
<th>Non-Aboriginal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some High School or Less</td>
<td>51.2</td>
<td>65.5</td>
</tr>
<tr>
<td>High School Completion</td>
<td>70.4</td>
<td>76.0</td>
</tr>
<tr>
<td>Trade School Diploma</td>
<td>87.4</td>
<td>90.0</td>
</tr>
<tr>
<td>Community College</td>
<td>85.7</td>
<td>88.6</td>
</tr>
<tr>
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<td>80.3</td>
<td>86.8</td>
</tr>
</tbody>
</table>

*Source: Statistics Canada, Labour Force Survey*

The 2006 Census of Canada identified 8,805 registered Indians with an apprenticeship or trades certificate or diploma listed as their highest certificate, diploma or degree. The census ranks trades certificates as one level above high school and one level below a college diploma. Aboriginal people have a higher tendency to return to school later in life. Should someone earn a college diploma, then return to school to earn a trade certificate, the trade certificate would not be noted on the census. This, in addition to the high incidence of trades as a second career, suggests that the approximate 12 per cent of the Aboriginal labour force employed in the trades, is an underestimation.

The dramatic rise in Métis numbers on the 2006 census is partially due to an increase in the number of people who identify themselves as Métis. This may be the result of recent victories in the courts regarding hunting rights and other political issues which have drawn attention to the Métis in Canadian media. Another factor that influenced the number of people that self-identified on the 2006 census is the confusion surrounding the definition of "Métis". Pretesting for the census determined that no universally accepted definition of Métis existed in Canada and individuals interpreted the term in various ways ranging from a person of mixed First Nation and European ancestry to any person of mixed race. The national definition of Métis as stated by the Métis National Council in 2002 states "Métis means a person who self-identifies as Métis, is of historic Métis Nation Ancestry, is distinct from other Aboriginal peoples and is accepted by the Métis Nation."

The Métis Nation of Ontario (MNO) has been registering individuals as Métis citizens since 1994. According to their website (July, 2008) there are 13,755 registered MNO citizens with 5,659 applicants in the process of obtaining citizenship. The 2006 census enumerated 73,605 individuals in Ontario who self-identified as Métis.

The Métis do not have some of the benefits afforded First Nation people such as tax exemption but are entitled to rights such as harvesting and qualify for government programs such as those offered by Aboriginal Business Canada. The Métis do have representation through the Aboriginal Human Resource Development Agreement through the Métis Nation of Ontario which is an agreement holder.
First Nations

The majority of Aboriginal people in Canada are First Nation people. Indian and Northern Affairs Canada recognizes 615 unique First Nations in Canada, 126 of these are located in Ontario. Ontario has the largest population with 158,395, accounting for 23 per cent of the First Nation population in Canada.

First Nation people tend to be divided statistically into two groups: status Indians and non-status Indians. They are further analyzed by their residential status of living: on-reserve or off-reserve. The majority (70 per cent) of First Nation people in Ontario live off-reserve. This number has risen slowly across Canada as the population becomes more urban.

Status Indians are First Nation people who are registered under the Indian Act. They may or may not be a member of a First Nation and are entitled to some tax exemptions and other benefits such as non-insured health benefits. The majority, 98 percent of First Nation people living on-reserve, are status Indians compared to 68 per cent of those who live off-reserve.

Eighty-one percent of First Nation people enumerated on the 2006 census are status Indians – a decrease from previous counts. The national growth rate of status Indians was 24 per cent, less than half the 53 per cent growth rate of non-status Indians.

Non-status Indians are not registered under the Indian Act for various reasons. Indian registration requires proof of ancestry, something that is not available to many First Nation people. Other reasons may result from issues in the Indian Act which were partially rectified by Bill C-31 and are currently in the courts. Current actions taken by the courts are expected to increase the number of status Indians by thousands.

There is no clear definition of what is required (in terms of blood quantum or other characteristics) in order to be considered a non-status Aboriginal. All First Nation people receiving census forms 2B and 2D were asked to self-identify as First Nation and then as status Indians. Without a clear definition of non-status Indians on the census, the numbers on the census are somewhat uncertain.

In terms of language, 29 per cent of First Nation people enumerated on the 2006 census could converse in an Aboriginal language. The census recorded 60 different languages spoken by First Nation people in Canada with the most common being Cree.

Aging Population

All three Aboriginal groups are young and growing. The median age is the point at which half the population is older and half is younger. In 2006 the median age among Aboriginal people in Ontario was 29.7, nearly 10 years younger than that of the province’s total population.

FIGURE 4

2006 MEDIAN AGE IN ONTARIO

FIGURE 5

1996 - 2006 FERTILITY RATES IN CANADA

This is partly due to fertility rates that are higher than the non-Aboriginal population. Between 1996 and 2001, the fertility rate for Aboriginal people in Canada was 2.6 children over the course of the woman’s lifetime. This compares to 1.5 children for all women in Canada. The fertility rate for Aboriginal women however, has been decreasing. The life expectancy of Aboriginal people is another factor affecting the population’s median age. Although life expectancy is increasing, it remains approximately five years less than that of the non-Aboriginal population.
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### Employment Rates by Educational Attainment, Canada, 2007

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<tr>
<th>Level of Education</th>
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<tr>
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Source: Statistics Canada, Labour Force Survey

### Employment Rates by Educational Attainment, Canada, 2007

- **Aboriginal**: 51.2% (Some High School or Less), 70.4% (High School Completion), 77.4% (Trade School Diploma), 77.4% (Community College), 80.3% (University Degree)
- **Non-Aboriginal**: 65.5% (Some High School or Less), 80.0% (High School Completion), 85.7% (Trade School Diploma), 86.6% (Community College), 86.8% (University Degree)

Source: Statistics Canada, Labour Force Survey
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The labour force is composed of those that are willing and able to work, whether they are currently employed or unemployed. The participation rate tells us what per cent of the population is participating in the labour force. The participation rate of Aboriginal people is lower than the non-Aboriginal rate at every level of education in the 2007 Labour Force Survey. A number of factors such as higher fertility rates, limited access to childcare, lone parenthood and health issues are affecting the participation rate among Aboriginal people.

The 2006 Labour Force Survey determined a 10.5 per cent unemployment rate for Aboriginal people between the ages of 25 and 54 in Ontario, more than double the 5.1 per cent rate of non-Aboriginal people. It should be noted that this statistic does not include individuals living on-reserve or in the territories. The 2006 census noted the unemployment rate for First Nation people living on-reserve as 23 per cent.

Recent projections show that if Aboriginal participation and employment rates reach non-Aboriginal levels by 2026, Aboriginal people will account for nearly 20 per cent of labour force growth. \(^2\)

<table>
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<tr>
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<tbody>
<tr>
<td>Employment rate = (\frac{Employed}{Total\ Population})</td>
</tr>
<tr>
<td>Unemployment rate = (\frac{Unemployed}{Labour\ Force})</td>
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<tr>
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Although Aboriginal people work in all industries in Canada, they are not concentrated in the same fields as non-Aboriginal people. The top six industries employing Aboriginal people, in order from most common to least, are: health care and social services, trades, manufacturing, construction, public administration, and natural resources. Approximately 12 per cent of the Aboriginal labour force between the ages of 25 and 54 were employed in trades, slightly lower than the non-Aboriginal group at approximately 14 per cent.


AHRDA Apprenticeship Statistics

In 2009 the Aboriginal Apprenticeship Board of Ontario conducted the first annual AHRDA Apprenticeship Survey. Aboriginal Human Resource Development Agreement Holders were asked to provide information regarding their clients that have received support to enter into apprenticeships with the intent of achieving journeyperson status. First year responses were limited, however valuable data was collected.

Key findings:

Every AHRDA surveyed reported high demand for apprentices in their area. It was noted by one AHRDA that although demand is high, it is lower than previous years due to the recent economic downturn.

Identified challenges
1. Finding apprenticeship placements near remote communities
2. Achieving educational requirements
3. Low success rate in trades exams
4. Transportation to apprenticeship sites
5. Financial costs to AHRDA in supporting apprentices (currently $12,000-$23,000 per indentured apprentice)
6. Currently insufficient promotion and networking for apprenticeship and apprenticeship programs
Conclusion

Statistical information on Aboriginal people is more available than ever before however, information regarding on-reserve populations in particular continues to be very limited. It is clear however, that all three Aboriginal populations are young and growing - much faster than non-Aboriginal people in Ontario. Aboriginal people are also very interested in the trades and with high unemployment rates, and are ready to enter into apprenticeships.

Despite the statistical limitations, data collection has been consistent over time. Although the data is more positive than warranted, it does show clear trends and provides valuable information. Based on these findings, the Aboriginal Apprenticeship Board recommends focusing efforts on the following challenges:

Provincial Level:
- Reducing wage disparity;
- Increasing the Aboriginal participation rate through wholistic approaches;
- Reducing the Aboriginal unemployment rate;
- Researching alternative educational requirements; and,
- Increasing funding to AHRDAs in supporting apprentices.

Regional Level:
- Fostering the transition into the workplace for tradespeople;
- Determining forms of supporting pre-apprentices in preparation for trades exams; and,
- Increasing promotion of apprenticeship and apprenticeship programs.

Local Level:
- Supporting local training and job placements, particularly in remote communities; and,
- Supporting transportation to apprenticeship sites.

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This report has been produced by Pallas Communications on behalf of the Aboriginal Apprenticeship Board of Ontario.
Aboriginal Peoples of Ontario: A Statistical Overview